

*Republic of Iraq*  
*Ministry of Higher Education & Scientific Research*  
*Supervision and Scientific Evaluation Directorate*  
*Quality Assurance and Academic Accreditation*

## *Academic Program Specification Form For The Academic*

*University: Al-Nahrain University*  
*College : College of Medicine*  
*Department : Department of Physiology*  
*Date Of Form Completion : 13/9/2021*

*Dean's Name*  
*Date :    /    /*

*Dean's Assistant For  
Scientific Affairs*

*Signature*

*Date :    /    /*  
*Signature*

*Head of Department*  
*Date :    /    /*  
*Signature*

*Quality Assurance And University Performance Manager*  
*Date :    /    /*  
*Signature*

## TEMPLATE FOR PROGRAMME SPECIFICATION

### HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

#### PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Al-Nahrain University/ College of Medicine
2. University Department/Centre	Department of Physiology/support sciences unit
3. Programme Title	Computer Science
4. Title of Final Award	M.B.ch.B.
5. Modes of Attendance offered	Courses
6. Accreditation	Ministry of Higher Education &Scientific Research
7. Other external influences	Practical Lab
8. Date of production/revision of this specification	22/6/2021
9. Aims of the Programme	
1- To teach the students the basic principles of computers in the field of software and hardware	
2- To teach the students the principle of MS windows.	
3- To teach the students how to create database by using MS-Access	
4- To teach the students how to create documents by using MS-Word	
5- To teach the students how to create Excel Sheets.	

6- To teach the students how to use SPSS software

7- To teach the students how to use internet, email, and medical websites

## **10. Learning Outcomes, Teaching, Learning and Assessment Methods**

### **A. Knowledge and Understanding**

- A1. Learning the bases of computer science and different terms
- A2. Development of the mental abilities by different academic learning tools
- A3. Connection between the basic & applied applications
- A4. Learning the methods of scientific discussion
- A5. Acquisition of laboratory skills

### **B. Subject-specific skills**

- B1. Dealing ways with desktop and laptop computers
- B2. How to use different applications and Microsoft operating systems
- B3. Acquisition of applications using skills

### **Teaching and Learning Methods**

Lectures, computers, plasma screens, and discussions.

### **Assessment methods**

- 1- Written exams
- 2- Continuous assessment
- 3- Practical exams

### **C. Thinking Skills**

- C1. Moral and professional discipline.
- C2. Good behavior of the students among them.
- C3. Development the help spirit
- C4 Removal of the class differences

### **Teaching and Learning Methods**

Theoretical lectures and applied laboratories

### **Assessment methods**

- 1- Scheduled assessment
- 2- Students follow up

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. The student should cooperate with his classmates and teachers in atmosphere and understanding

D2. One team work

11. Programme Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
1 <sup>st</sup> stage	CMP-Cmp11	Computer Science	3	Bachelor Degree Requires ( x ) credits
1 <sup>st</sup> stage	CMP-Cmp12	Computer Science	3	

### 13. Personal Development Planning

Learn ideas, methods, tools and techniques that would enable the students to use them directly to fitful accomplishment of the work in the best way.

### 14. Admission criteria .

Central admission

### 15. Key sources of information about the programme

Computer Science Textbooks  
Software Applications Manuals  
Online resources



# TEMPLATE FOR COURSE SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Nahrain University/ College of Medicine
2. University Department/Centre	Department of Physiology- Support Sciences Unit
3. Course title/code	CMPCmp-11
4. Programme(s) to which it contributes	MBChB
5. Modes of Attendance offered	Obligatory
6. Semester/Year	1 <sup>st</sup> semester 2020 - 2021
7. Number of hours tuition (total)	60
8. Date of production/revision of this specification	12/9/2021
9. Aims of the Course	
	To teach the students the basic principles of computers in the field of software and hardware
	To teach the students the principle of MS windows.
	To teach the students how to create Excel Sheets.
	To teach the students how to create documents in MS word.

## 10. Learning Outcomes, Teaching ,Learning and Assessment Methode

### A- Knowledge and Understanding

- A1. Learning the bases of computer science and different terms
- A2. Development of the mental abilities by different academic learning tools
- A3. Connection between the basic & applied applications
- A4. Learning the methods of scientific discussion
- A5. Acquisition of laboratory skills

### B. Subject-specific skills

- B1. Dealing ways with desktop and laptop computers
- B2. How to use different applications and Microsoft operating systems
- B3. Acquisition of applications using skills

### Teaching and Learning Methods

Lectures, computers, plasma screens, and discussions

### Assessment methods

- 1- Written exams
- 2- Continuous assessment
- 3- Practical exams

### C. Thinking Skills

- C1. Moral and professional discipline.
- C2. Good behavior of the students among them.
- C3. Development the help spirit
- C4 Removal of the class differences

### Teaching and Learning Methods

Theoretical lectures and applied laboratories

### Assessment methods

- 1- Scheduled assessment
- 2- Students follow up

### D. General and Transferable Skills (other skills relevant to employability and personal development)

- D1. The student should cooperate with his classmates and teachers in atmosphere and understanding
- D2. One team work.



## 11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	4	Software and hardware Principle	Computer generations and MS windows	Lecture	Exams & quizzes
2	4	Software and hardware Principle	Hardware Introduction and MS Word	Lecture	Exams & quizzes
3	4	Software and hardware Principle	Hardware Introduction and MS Word	Lecture	Exams & quizzes
4	4	Software and hardware Principle	Software and MS Word	Lecture	Exams & quizzes
5	4	Software and hardware Principle	Processing and MS Excel	Lecture	Exams & quizzes
6	4	Software and hardware Principle	Internet and MS Excel	Lecture	Exams & quizzes
7	4	Software and hardware Principle	The Storage Devices and MS Excel	Lecture	Exams & quizzes
8	4	Software and hardware Principle	Algorithms and Flowcharts and MS Excel	Lecture	Exams & quizzes
9	4	Software and hardware Principle	Algorithms and Flowcharts	Lecture	Exams & quizzes
10	4	Software and hardware Principle	Motherboard	Lecture	Exams & quizzes
11	4	Software and hardware Principle	Coding	Lecture	Exams & quizzes
12	4	Software and hardware Principle	Motherboard	Lecture	Exams & quizzes
13	4	Software and hardware Principle	Coding	Lecture	Exams & quizzes
14	4	Software and hardware Principle	Peripheral Devices	Lecture	Exams & quizzes
15	4	Software and hardware Principle	Peripheral Devices	Lecture	Exams & quizzes

## 12. Infrastructure

Required reading:

- CORE TEXTS
- COURSE MATERIALS
- OTHER

Lectures and Lab. headlines

Special requirements (include for example workshops, periodicals, IT software, websites)

Community-based facilities (include for example, guest Lectures , internship , field studies)	None
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13. Admissions	
Pre-requisites	
Minimum number of students	
Maximum number of students	

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Nahrain University/ College of Medicine
2. University Department/Centre	Department of Physiology- Support Science Unit
3. Course title/code	CMPCmp-12
4. Programme(s) to which it contributes	MBChB
5. Modes of Attendance offered	Obligatory
6. Semester/Year	2 <sup>nd</sup> semester 2020 - 2021
7. Number of hours tuition (total)	45
8. Date of production/revision of this specification	22/6/2021
9. Aims of the Course	
	To teach the students how to create database by using MS-Access
	To teach the students how to use SPSS software
	To teach the students how to use internet, email, and medical websites
	To teach the students how to create presentations by using MS-Power point

## 10. Learning Outcomes, Teaching, Learning and Assessment Methods

### B- Knowledge and Understanding

- A1. Learning the bases of computer science and different terms
- A2. Development of the mental abilities by different academic learning tools
- A3. Connection between the basic & applied applications
- A4. Learning the methods of scientific discussion
- A5. Acquisition of laboratory skills

### B. Subject-specific skills

- B1. Dealing ways with desktop and laptop computers
- B2. How to use different applications and Microsoft operating systems
- B3. Acquisition of applications using skills

### Teaching and Learning Methods

Lectures, computers, plasma screens, and discussions

### Assessment methods

- 4- Written exams
- 5- Continuous assessment
- 6- Practical exams

### C. Thinking Skills

- C1. Moral and professional discipline.
- C2. Good behavior of the students among them.
- C3. Development the help spirit
- C4 Removal of the class differences

### Teaching and Learning Methods

Theoretical lectures and applied laboratories

### Assessment methods

- 3- Scheduled assessment
- 4- Students follow up

### D. General and Transferable Skills (other skills relevant to employability and personal development)

- D1. The student should cooperate with his classmates and teachers in atmosphere and understanding
- D2. One team work.

## 11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	3	MS Access	Database concepts Create Database and table	Lecture	Exams & quizzes
2	3	MS Access	Relations and queries and Create relations and queries	Lecture	Exams & quizzes
3	3	MS Access	Form and reports	Lecture	Exams & quizzes
4	3	MS Access	Create form and reports	Lecture	Exams & quizzes
5	3	SPSS v.16	Introduction to SPSS	Lecture	Exams & quizzes
6	3	SPSS v.16	SPSS environment	Lecture	Exams & quizzes
7	3	SPSS v.16	Compute new variables	Lecture	Exams & quizzes
8	3	SPSS v.16	Recoding	Lecture	Exams & quizzes
9	3	MS Power Point	Introduction to Power Point	Lecture	Exams & quizzes
10	3	MS Power Point	How to create Presentation	Lecture	Exams & quizzes
11	3	MS Power Point	Advanced topic and Animation	Lecture	Exams & quizzes
12	3	E-mail and Outlook	How to use E-mail	Lecture	Exams & quizzes
13	3	E-mail and Outlook	How to browse medical website	Lecture	Exams & quizzes
14	3	E-mail and Outlook	How to use Outlook	Lecture	Exams & quizzes
15	3	E-mail and Outlook	How to use Outlook	Lab.	Exams & quizzes

## 12. Infrastructure

Required reading:

- CORE TEXTS
- COURSE MATERIALS
- OTHER

Lectures and Lab. headlines

Special requirements (include for example workshops, periodicals, IT software, websites)

Community-based facilities (include for example, guest Lectures , internship , field studies)

None

## 13. Admissions

Pre-requisites

Minimum number of students

Maximum number of students	
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*Republic of Iraq*  
*Ministry of Higher Education & Scientific Research*  
*Supervision and Scientific Evaluation Directorate*  
*Quality Assurance and Academic Accreditation*

## *Academic Program Specification Form For The Academic*

*College : College of Medicine*

*Department : Department of Physiology*

*Date Of Form Completion : 14/9/2021*

*Dean's Name*

*Date : / /*

*Signature*

*Dean's Assistant For  
Scientific Affairs*

*Date : / /*

*Signature*

*Head of Department*

*Date : / /*

*Signature*

*Quality Assurance And University Performance Manager*

*Date : / /*

*Signature*

## TEMPLATE FOR PROGRAMME SPECIFICATION

### HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

#### PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Al-Nahrain University/ College of Medicine
2. University Department/Centre	Department of Physiology/ Support Sciences Unit
3. Programme Title	English Language
4. Title of Final Award	M.B.ch.B.
5. Modes of Attendance offered	Courses
6. Accreditation	Ministry of Higher Education &Scientific Research
7. Other external influences	none
8. Date of production/revision of this specification	13/09/2021
9. Aims of the Programme	
1- To improve English language skills, theoretically and practically.	
2- To develop English language skills including listening comprehension, fluency development, oral intelligibility, reading, grammar, writing and vocabulary development	
3- To develop academic study skills including: academic vocabulary usage, composition forms and research papers	



- 4- To improve the students' confidence in English through a variety of activities.
- 5- To develop academic language skills with special emphasis on experimental research report writing, techniques and requirements of scientific oral presentation.

## 10. Learning Outcomes, Teaching, Learning and Assessment Methods

### A. Knowledge and Understanding

- A1. Understanding and applying the theoretical knowledge of English
- A2. Practical communication skills in English
- A3. Knowledge of medical English

### B. Subject-specific skills

- B1. listening comprehension, fluency development, oral intelligibility, reading, grammar, writing and vocabulary development
- B2. academic language skills

### Teaching and Learning Methods

Lectures, computers, plasma screens, small teaching groups, visual and auditory aids instruments and discussions.

### Assessment methods

- 1- Written exams
- 2- Continuous assessment
- 3- Small teaching groups
- 4- Practical exams

### C. Thinking Skills

- C1. Moral and professional discipline.
- C2. Good behavior of the students among them.
- C3. Development the help spirit
- C4. Removal of the class differences

### Teaching and Learning Methods

Small teaching groups, discussions and seminars

Assessment methods
1- Scheduled assessment 2- Students follow up

D. General and Transferable Skills (other skills relevant to employability and personal development) D1. The student should cooperate with his colleagues and teachers in atmosphere friendliness and understanding D2. One team work
Teaching and Learning Methods
Small teaching groups, discussions and seminars
Assessment Methods
1- Scheduled assessment 2- Students follow up

11. Programme Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
1 <sup>st</sup> stage	ENGE-11	English Language	2	Bachelor Degree Requires ( x ) credits
1 <sup>st</sup> stage	ENGE-12	English Language	2	
2 <sup>nd</sup> stage	ENGE-21	English Language	2	
3 <sup>rd</sup> stage	ENGE-32	English Language	2	
4 <sup>th</sup> stage	ENGE-42	English Language	2	

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### 13. Personal Development Planning

- To educate the future doctors by providing them with the skills and the knowledge necessary to make an impact in the competitive world of medical sciences.
- To provide students with the Latest Quality skills and knowledge meeting their future needs and success as leaders in the new era.
- To prepare medical cadres with efficient linguistic competence, so that they can use vocabulary in context as a tool for learning, education and assimilation and achievement of scientific research.

### 14. Admission criteria .

Central admission

### 15. Key sources of information about the programme

Oxford English for Careers: Medicine 1 Student's Book

New Headway Beginner

## Curriculum Skills Map

**please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed**

				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
1 <sup>st</sup>	ENEng-11	English Language		x	x	x	x	x	x	x		x	x	x	x	x	x	x	
	ENEng-12	English Language		x	x	x	x	x	x	x		x	x	x	x	x	x	x	
2 <sup>nd</sup>	ENEng-21	English Language		x	x	x	x	x	x	x		x	x	x	x	x	x	x	
3 <sup>rd</sup>	ENEng-32	English Language		x	x	x	x	x	x	x		x	x	x	x	x	x	x	
4 <sup>th</sup>	ENEng-42	English Language		x	x	x	x	x	x	x		x	x	x	x	x	x	x	

# TEMPLATE FOR COURSE SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Nahrain University/ College of Medicine
2. University Department/Centre	Department of Physiology/ Support Sciences Unit
3. Course title/code	English Language / ENGE-11
4. Programme(s) to which it contributes	M.B.ch.B.
5. Modes of Attendance offered	Obligatory
6. Semester/Year	1 <sup>st</sup> semester 2021 - 2022
7. Number of hours tuition (total)	45
8. Date of production/revision of this specification	14/9/2021
9. Aims of the Course	
	1- The College is devoted to offering distinction and recognized educational programmer to upgrade students' competence in language learning.
	2- To develop the students' linguistic level in general, and the English language in terms of grammar, pronunciation, and vocabulary in particular.
	3- To improve students' proficiency in basic language skills, such as reading, writing, speaking and listening

4-	To help students to understand and accommodate the linguistic style, which is medical sources, books, medical and scientific publications.
5-	To facilitate the students comprehend the local lecturer, professors and foreign lecturers' language in conferences and symposium.
6-	To consolidate the students' level of language and make it easier in delivering an oral presentation, research paper and linguistic communication with colleagues and teachers.
7-	To upgrade the level of language that helps students to cater the speed and comprehension when completing a medical study in foreign countries and in order not to get a psychological problem called " shock of language'.

## 10. Learning Outcomes, Teaching ,Learning and Assessment Methode

### A- Knowledge and Understanding

A1. To educate the future doctors by providing them with the skills and the knowledge necessary to make an impact in the competitive world of medical sciences.

A2. To provide students with the Latest Quality skills and knowledge meeting their future needs and success as leaders in the new era.

A3. To prepare medical cadres with efficient linguistic competence, so that they can use vocabulary in context as a tool for learning, education and assimilation and achievement of scientific research.

### B. Subject-specific skills

B1.. listening comprehension, fluency development, oral intelligibility, reading, grammar, writing and vocabulary development

B2. academic language skills.

### Teaching and Learning Methods

Lectures, quizzes

### Assessment methods

1- Scheduled assessment

2- Students follow up

### C. Thinking Skills

C1. Moral and professional discipline.

C2. Good behavior of the students among them.

C3. Development the help spirit

C4. Removal of the class differences

Teaching and Learning Methods

Scheduled assessment  
Students follow up

Assessment methods

Scheduled assessment  
Students follow up

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Holds and embraces our principal values of integrity,

D2. teamwork and equal opportunity for the student.

D3. Our courses are professional in education to inspire our students to achieve their highest objectives of learning through high-quality support.

## 11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2	English Language	Unit 1	Lectures	Exams & quizzes
2	2	English Language	Unit 1	Lectures	Exams & quizzes
3	2	English Language	Unit 2	Lectures	Exams & quizzes
4	2	English Language	Unit 2	Lectures	Exams & quizzes
5	2	English Language	Unit 3	Lectures	Exams & quizzes
6	2	English Language	Unit 3	Lectures	Exams & quizzes
7	2	English Language	Unit 4	Lectures	Exams & quizzes
8	2	English Language	Unit 4	Lectures	Exams & quizzes
9	2	English Language	Unit 5	Lectures	Exams & quizzes
10	2	English Language	Unit 5	Lectures	Exams & quizzes
11	2	English Language	Unit 6	Lectures	Exams & quizzes
12	2	English Language	Unit 6	Lectures	Exams & quizzes
13	2	English Language	Unit 7	Lectures	Exams & quizzes
14	2	English Language	Unit 7	Lectures	Exams & quizzes
15	2	English Language	Review	Lectures	Exams & quizzes

## 12. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	New Headway Intermediate
Special requirements (include for example workshops, periodicals, IT software, websites)	New Headway Intermediate
Community-based facilities (include for example, guest Lectures , internship , field studies)	none



13. Admissions	
Pre-requisites	As determined by the University
Minimum number of students	As determined by the University
Maximum number of students	As determined by the University

# TEMPLATE FOR COURSE SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Nahrain University/ College of Medicine
2. University Department/Centre	Department of Physiology/ Support Sciences Unit
3. Course title/code	English Language / ENGE-12
4. Programme(s) to which it contributes	M.B.ch.B.
5. Modes of Attendance offered	Obligatory
6. Semester/Year	1 <sup>st</sup> semester 2021 - 2022
7. Number of hours tuition (total)	45
8. Date of production/revision of this specification	14/9/2021
9. Aims of the Course	
	8- The College is devoted to offering distinction and recognized educational programmer to upgrade students' competence in language learning.
	9- To develop the students' linguistic level in general, and the English language in terms of grammar, pronunciation, and vocabulary in particular.
	10- To improve students' proficiency in basic language skills, such as reading, writing, speaking and listening

11-	To help students to understand and accommodate the linguistic style, which is medical sources, books, medical and scientific publications.
12-	To facilitate the students comprehend the local lecturer, professors and foreign lecturers' language in conferences and symposium.
13-	To consolidate the students' level of language and make it easier in delivering an oral presentation, research paper and linguistic communication with colleagues and teachers.
14-	To upgrade the level of language that helps students to cater the speed and comprehension when completing a medical study in foreign countries and in order not to get a psychological problem called " shock of language'.

## 10. Learning Outcomes, Teaching ,Learning and Assessment Methode

### B- Knowledge and Understanding

A1. To educate the future doctors by providing them with the skills and the knowledge necessary to make an impact in the competitive world of medical sciences.

A2. To provide students with the Latest Quality skills and knowledge meeting their future needs and success as leaders in the new era.

A3. To prepare medical cadres with efficient linguistic competence, so that they can use vocabulary in context as a tool for learning, education and assimilation and achievement of scientific research.

### B. Subject-specific skills

B1.. listening comprehension, fluency development, oral intelligibility, reading, grammar, writing and vocabulary development

B2. academic language skills.

### Teaching and Learning Methods

Lectures, quizzes

Assessment methods

3- Scheduled assessment

4- Students follow up

### C. Thinking Skills

C1. Moral and professional discipline.

C2. Good behavior of the students among them.

C3. Development the help spirit

C4. Removal of the class differences

Teaching and Learning Methods

Scheduled assessment  
Students follow up

Assessment methods

Scheduled assessment  
Students follow up

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Holds and embraces our principal values of integrity,

D2. teamwork and equal opportunity for the student.

D3. Our courses are professional in education to inspire our students to achieve their highest objectives of learning through high-quality support.

## 11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2	English Language	Unit 1	Lectures	Exams & quizzes
2	2	English Language	Unit 1	Lectures	Exams & quizzes
3	2	English Language	Unit 2	Lectures	Exams & quizzes
4	2	English Language	Unit 2	Lectures	Exams & quizzes
5	2	English Language	Unit 3	Lectures	Exams & quizzes
6	2	English Language	Unit 3	Lectures	Exams & quizzes
7	2	English Language	Unit 4	Lectures	Exams & quizzes
8	2	English Language	Unit 4	Lectures	Exams & quizzes
9	2	English Language	Unit 5	Lectures	Exams & quizzes
10	2	English Language	Unit 5	Lectures	Exams & quizzes
11	2	English Language	Unit 6	Lectures	Exams & quizzes
12	2	English Language	Unit 6	Lectures	Exams & quizzes
13	2	English Language	Unit 7	Lectures	Exams & quizzes
14	2	English Language	Unit 7	Lectures	Exams & quizzes
15	2	English Language	Review	Lectures	Exams & quizzes

## 12. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	New Headway Intermediate
Special requirements (include for example workshops, periodicals, IT software, websites)	New Headway Intermediate
Community-based facilities (include for example, guest Lectures , internship , field studies)	none

13. Admissions	
Pre-requisites	As determined by the University
Minimum number of students	As determined by the University
Maximum number of students	As determined by the University

## TEMPLATE FOR COURSE SPECIFICATION

### HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

#### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Nahrain University/ College of Medicine
2. University Department/Centre	Department of Physiology/ Support Sciences Unit
3. Course title/code	English Language / ENGE-21
4. Programme(s) to which it contributes	M.B.ch.B.
5. Modes of Attendance offered	Obligatory
6. Semester/Year	1 <sup>st</sup> semester 2021 - 2022
7. Number of hours tuition (total)	45

8. Date of production/revision of this specification	14/9/2021
9. Aims of the Course	
15-	The College is devoted to offering distinction and recognized educational programmer to upgrade students' competence in language learning.
16-	To develop the students' linguistic level in general, and the English language in terms of grammar, pronunciation, and vocabulary in particular.
17-	To improve students' proficiency in basic language skills, such as reading, writing, speaking and listening
18-	To help students to understand and accommodate the linguistic style, which is medical sources, books, medical and scientific publications.
19-	To facilitate the students comprehend the local lecturer, professors and foreign lecturers' language in conferences and symposium.
20-	To consolidate the students' level of language and make it easier in delivering an oral presentation, research paper and linguistic communication with colleagues and teachers.
21-	To upgrade the level of language that helps students to cater the speed and comprehension when completing a medical study in foreign countries and in order not to get a psychological problem called " shock of language'.

#### 10. Learning Outcomes, Teaching ,Learning and Assessment Methode

##### C- Knowledge and Understanding

A1. To educate the future doctors by providing them with the skills and the knowledge necessary to make an impact in the competitive world of medical sciences.

A2. To provide students with the Latest Quality skills and knowledge meeting their future needs and success as leaders in the new era.

A3. To prepare medical cadres with efficient linguistic competence, so that they can use vocabulary in context as a tool for learning, education and assimilation and achievement of scientific research.

##### B. Subject-specific skills

B1.. listening comprehension, fluency development, oral intelligibility, reading, grammar, writing and vocabulary development

B2. academic language skills.

##### Teaching and Learning Methods



Lectures, quizzes
Assessment methods
5- Scheduled assessment 6- Students follow up
C. Thinking Skills C1. Moral and professional discipline. C2. Good behavior of the students among them. C3. Development the help spirit C4. Removal of the class differences
Teaching and Learning Methods
Scheduled assessment Students follow up
Assessment methods
Scheduled assessment Students follow up

D. General and Transferable Skills (other skills relevant to employability and personal development)

- D1. Holds and embraces our principal values of integrity,
- D2. teamwork and equal opportunity for the student.
- D3. Our courses are professional in education to inspire our students to achieve their highest objectives of learning through high-quality support.

## 11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2	English Language	Unit 1	Lectures	Exams & quizzes
2	2	English Language	Unit 1	Lectures	Exams & quizzes
3	2	English Language	Unit 2	Lectures	Exams & quizzes
4	2	English Language	Unit 2	Lectures	Exams & quizzes
5	2	English Language	Unit 3	Lectures	Exams & quizzes
6	2	English Language	Unit 3	Lectures	Exams & quizzes
7	2	English Language	Unit 4	Lectures	Exams & quizzes
8	2	English Language	Unit 4	Lectures	Exams & quizzes
9	2	English Language	Unit 5	Lectures	Exams & quizzes
10	2	English Language	Unit 5	Lectures	Exams & quizzes
11	2	English Language	Unit 6	Lectures	Exams & quizzes
12	2	English Language	Unit 6	Lectures	Exams & quizzes
13	2	English Language	Unit 7	Lectures	Exams & quizzes
14	2	English Language	Unit 7	Lectures	Exams & quizzes
15	2	English Language	Review	Lectures	Exams & quizzes

## 12. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	New Headway Intermediate
Special requirements (include for example workshops, periodicals, IT software, websites)	New Headway Intermediate
Community-based facilities (include for example, guest Lectures , internship , field studies)	none

13. Admissions	
Pre-requisites	As determined by the University
Minimum number of students	As determined by the University
Maximum number of students	As determined by the University

# TEMPLATE FOR COURSE SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Nahrain University/ College of Medicine
2. University Department/Centre	Department of Physiology/ Support Sciences Unit/ English Language
3. Course title/code	English Language / ENGEEng-32
4. Programme(s) to which it contributes	M.B.ch.B.
5. Modes of Attendance offered	Obligatory
6. Semester/Year	2 <sup>nd</sup> semester 2021 - 2022
7. Number of hours tuition (total)	30
8. Date of production/revision of this specification	14/9/2021
9. Aims of the Course	
22-	The College is devoted to offering distinction and recognized educational programmer to upgrade students' competence in language learning.
23-	To develop the students' linguistic level in general, and the English

	language in terms of grammar, pronunciation, and vocabulary in particular.
24-	To improve students' proficiency in basic language skills, such as reading, writing, speaking and listening
25-	To help students to understand and accommodate the linguistic style, which is medical sources, books, medical and scientific publications.
26-	To facilitate the students comprehend the local lecturer, professors and foreign lecturers' language in conferences and symposium.
27-	To consolidate the students' level of language and make it easier in delivering an oral presentation, research paper and linguistic communication with colleagues and teachers.
28-	To upgrade the level of language that helps students to cater the speed and comprehension when completing a medical study in foreign countries and in order not to get a psychological problem called " shock of language'.

## 10. Learning Outcomes, Teaching ,Learning and Assessment Methode

### D- Knowledge and Understanding

A1. To educate the future doctors by providing them with the skills and the knowledge necessary to make an impact in the competitive world of medical sciences.

A2. To provide students with the Latest Quality skills and knowledge meeting their future needs and success as leaders in the new era.

A3. To prepare medical cadres with efficient linguistic competence, so that they can use vocabulary in context as a tool for learning, education and assimilation and achievement of scientific research.

A4.

A5.

A6 .

### B. Subject-specific skills

B1.. listening comprehension, fluency development, oral intelligibility, reading, grammar, writing and vocabulary development

B2. academic language skills.

B3.

### Teaching and Learning Methods

Lectures, quizzes

Assessment methods

7- Scheduled assessment

8- Students follow up

C. Thinking Skills

- C1. Moral and professional discipline.
- C2. Good behavior of the students among them.
- C3. Development the help spirit
- C4. Removal of the class differences

Teaching and Learning Methods

Scheduled assessment  
Students follow up

Assessment methods

Scheduled assessment  
Students follow up

D. General and Transferable Skills (other skills relevant to employability and personal development)

- D1. Holds and embraces our principal values of integrity,
- D2. teamwork and equal opportunity for the student.
- D3. Our courses are professional in education to inspire our students to achieve their highest objectives of learning through high-quality support.
- D4.

## 11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2	English Language	Unit 1	Lectures	Exams & quizzes
2	2	English Language	Unit 1	Lectures	Exams & quizzes
3	2	English Language	Unit 2	Lectures	Exams & quizzes
4	2	English Language	Unit 2	Lectures	Exams & quizzes
5	2	English Language	Unit 3	Lectures	Exams & quizzes
6	2	English Language	Unit 3	Lectures	Exams & quizzes
7	2	English Language	Unit 4	Lectures	Exams & quizzes
8	2	English Language	Unit 4	Lectures	Exams & quizzes
9	2	English Language	Unit 5	Lectures	Exams & quizzes
10	2	English Language	Unit 5	Lectures	Exams & quizzes
11	2	English Language	Unit 6	Lectures	Exams & quizzes
12	2	English Language	Unit 6	Lectures	Exams & quizzes
13	2	English Language	Unit 7	Lectures	Exams & quizzes
14	2	English Language	Unit 7	Lectures	Exams & quizzes
15	2	English Language	Review	Lectures	Exams & quizzes

## 12. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	New Headway Intermediate Plus
Special requirements (include for example workshops, periodicals, IT software, websites)	New Headway Intermediate Plus
Community-based facilities (include for example, guest Lectures , internship , field studies)	none

13. Admissions	
Pre-requisites	As determined by the University
Minimum number of students	As determined by the University
Maximum number of students	As determined by the University



# TEMPLATE FOR COURSE SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Nahrain University/ College of Medicine
2. University Department/Centre	Department of Physiology/ Support Sciences Unit/ English Language
3. Course title/code	English Language / ENGE42
4. Programme(s) to which it contributes	M.B.ch.B.
5. Modes of Attendance offered	Obligatory
6. Semester/Year	2 <sup>nd</sup> semester 2021 - 2022
7. Number of hours tuition (total)	30
8. Date of production/revision of this specification	14/9/2021
9. Aims of the Course	
29-	The College is devoted to offering distinction and recognized educational programmer to upgrade students' competence in language learning.
30-	To develop the students' linguistic level in general, and the English

	language in terms of grammar, pronunciation, and vocabulary in particular.
31-	To improve students' proficiency in basic language skills, such as reading, writing, speaking and listening
32-	To help students to understand and accommodate the linguistic style, which is medical sources, books, medical and scientific publications.
33-	To facilitate the students comprehend the local lecturer, professors and foreign lecturers' language in conferences and symposium.
34-	To consolidate the students' level of language and make it easier in delivering an oral presentation, research paper and linguistic communication with colleagues and teachers.
35-	To upgrade the level of language that helps students to cater the speed and comprehension when completing a medical study in foreign countries and in order not to get a psychological problem called " shock of language'.

## 10· Learning Outcomes, Teaching ,Learning and Assessment Methode

### E- Knowledge and Understanding

A1. To educate the future doctors by providing them with the skills and the knowledge necessary to make an impact in the competitive world of medical sciences.

A2. To provide students with the Latest Quality skills and knowledge meeting their future needs and success as leaders in the new era.

A3. To prepare medical cadres with efficient linguistic competence, so that they can use vocabulary in context as a tool for learning, education and assimilation and achievement of scientific research.

A4.

A5.

A6 .

### B. Subject-specific skills

B1.. listening comprehension, fluency development, oral intelligibility, reading, grammar, writing and vocabulary development

B2. academic language skills.

B3.

### Teaching and Learning Methods

Lectures, quizzes

Assessment methods

9- Scheduled assessment

10- Students follow up

C. Thinking Skills

- C1. Moral and professional discipline.
- C2. Good behavior of the students among them.
- C3. Development the help spirit
- C4. Removal of the class differences

Teaching and Learning Methods

Scheduled assessment  
Students follow up

Assessment methods

Scheduled assessment  
Students follow up

D. General and Transferable Skills (other skills relevant to employability and personal development)

- D1. Holds and embraces our principal values of integrity,
- D2. teamwork and equal opportunity for the student.
- D3. Our courses are professional in education to inspire our students to achieve their highest objectives of learning through high-quality support.
- D4.

## 11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2	English Language	Unit 1	Lectures	Exams & quizzes
2	2	English Language	Unit 1	Lectures	Exams & quizzes
3	2	English Language	Unit 2	Lectures	Exams & quizzes
4	2	English Language	Unit 2	Lectures	Exams & quizzes
5	2	English Language	Unit 3	Lectures	Exams & quizzes
6	2	English Language	Unit 3	Lectures	Exams & quizzes
7	2	English Language	Unit 4	Lectures	Exams & quizzes
8	2	English Language	Unit 4	Lectures	Exams & quizzes
9	2	English Language	Unit 5	Lectures	Exams & quizzes
10	2	English Language	Unit 5	Lectures	Exams & quizzes
11	2	English Language	Unit 6	Lectures	Exams & quizzes
12	2	English Language	Unit 6	Lectures	Exams & quizzes
13	2	English Language	Unit 7	Lectures	Exams & quizzes
14	2	English Language	Unit 7	Lectures	Exams & quizzes
15	2	English Language	Review	Lectures	Exams & quizzes

## 12. Infrastructure

Required reading: <ul style="list-style-type: none"> <li>· CORE TEXTS</li> <li>· COURSE MATERIALS</li> <li>· OTHER</li> </ul>	New Headway – Upper Intermediate
Special requirements (include for example workshops, periodicals, IT software, websites)	New Headway- Upper Intermediate
Community-based facilities (include for example, guest Lectures , internship , field studies)	none

13. Admissions	
Pre-requisites	As determined by the University
Minimum number of students	As determined by the University
Maximum number of students	As determined by the University

*Republic of Iraq*  
*Ministry of Higher Education & Scientific Research*  
*Supervision and Scientific Evaluation Directorate*  
*Quality Assurance and Academic Accreditation*

## *Academic Program Specification Form For The Academic*

*University: Al-Nahrain University*

*College : College of Medicine*

*Department : Department of Physiology/Support sciences unit*

*Date Of Form Completion : 13/9/2021*

*Dean's Name*

*Date :     /     /*

*Signature*

*Dean's Assistant For  
Scientific Affairs*

*Date :     /     /*

*Signature*

*Head of Department*

*Date :     /     /*

*Signature*

*Quality Assurance And University Performance Manager*

*Date :     /     /*

*Signature*

# TEMPLATE FOR PROGRAMME SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Al-Nahrain University/ College of Medicine
2. University Department/Centre	Department of Physiology/ support sciences unit
3. Programme Title	Human rights
4. Title of Final Award	M.B.ch.B.
5. Modes of Attendance offered	Courses
6. Accreditation	Ministry of Higher Education &Scientific Research
7. Other external influences	None
8. Date of production/revision of this specification	13/9/2021
<b>9. Aims of the Program</b>	
1- The aim of teaching human rights is to create distinguished students scientifically, culturally and morally, and to prepare the individual, citizen and good person in his homeland in accordance with the requirements of the social environment.	
2 - Give students the skills of knowledge based on the skills of innovation and creativity through the discussion and freedom to create the opinion and fruitful criticism to develop the energies of students and then become an effective force influential in society.	

3 - Create an environment based on the principle of tolerance and social solidarity peaceful away from the deviant idea that destroyed the fabric of social relations in Iraqi society.

## 10. Learning Outcomes, Teaching, Learning and Assessment Methods

### A. Knowledge and Understanding

- A1. Learning the bases of human rights.
- A2. Learning the methods of scientific discussion.
- A3. Providing an integrated learning environment for achieving the set goals.

### B. Subject-specific skills

- B1. Developing students through programs and support sessions.
- B2. Training students on skills in writing scientific reports in expanded topics related to the human rights.

### Teaching and Learning Methods

Lectures, plasma screens, small teaching groups, discussions.

### Assessment methods

- 1- Written exams
- 2- Continuous assessment
- 3- Small teaching groups

### C. Thinking Skills

- C1. Moral and professional discipline.
- C2. Good behavior of the students among them.
- C3. Development the help spirit
- C4. Removal of the class differences

### Teaching and Learning Methods

Small teaching groups, discussions and seminars

### Assessment methods

- 1- Scheduled assessment
- 2- Students follow up



**D. General and Transferable Skills (other skills relevant to employability and personal development)**

D1. The student should cooperate with his colleges and teachers in atmosphere friendliness and understanding

D2. One team work

D3. Reaction with them in the scientific journeys

**Teaching and Learning Methods**

Small teaching groups, discussions and seminars

**Assessment Methods**

3- Scheduled assessment

4- Students follow up

**11. Programme Structure**

Level/Year	Course or Module Code	Course or Module Title	Credit rating	12. Awards and Credits
<b>1<sup>st</sup> stage</b>	<b>Human rights</b>	<b>Human rights</b>	<b>1</b>	

### 13. Personal Development Planning

Learn ideas and methods.

### 14. Admission criteria .

Central admission

### 15. Key sources of information about the programme

Human rights Textbooks



## TEMPLATE FOR COURSE SPECIFICATION

### HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

#### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Nahrain University/ College of Medicine
2. University Department/Centre	Department of Physiology/ support sciences unit
3. Course title/code	<b>Human rights/ Human rights-11</b>
4. Programme(s) to which it contributes	M.B.ch.B.
5. Modes of Attendance offered	Obligatory
6. Semester/Year	1 <sup>st</sup> semester 2020 - 2021
7. Number of hours tuition (total)	15
8. Date of production/revision of this specification	13/9/2021
<b>9. Aims of the Course</b>	
1 The aim of teaching human rights is to create distinguished students scientifically, culturally and morally, and to prepare the individual, citizen and good person in his homeland in accordance with the requirements of the social environment.	
2 - Give students the skills of knowledge based on the skills of innovation and	

creativity through the discussion and freedom to create the opinion and fruitful criticism to develop the energies of students and then become an effective force influential in society.

3 - Create an environment based on the principle of tolerance and social solidarity peaceful away from the deviant idea that destroyed the fabric of social relations in Iraqi society.

## 10· Learning Outcomes, Teaching ,Learning and Assessment Method

### A- Knowledge and Understanding

A1. Learning the bases of human rights.

A2. Learning the methods of scientific discussion.

A3. Providing an integrated learning environment for achieving the set goals.

### B. Subject-specific skills

B1. Developing students through programs and support sessions.

B2. Training students on skills in writing scientific reports in expanded topics related to the human rights.

### Teaching and Learning Methods

Lectures, quizzes

### Assessment methods

5- Scheduled assessment

6- Students follow up

### C. Thinking Skills

C1. Moral and professional discipline.

C2. Good behavior of the students among them.

C3. Development the help spirit

C4. Removal of the class differences

### Teaching and Learning Methods

Lectures, quizzes

## Assessment methods

Scheduled assessment  
Students follow up

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. The student should cooperate with his colleges and teachers in atmosphere friendliness and understanding

D2. One team work

D3. Reaction with them in the scientific journeys

## 11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	1	human rights	مفهوم حقوق الانسان	Lectures	Exams & quizzes
2	1	human rights	أهمية دراسة حقوق الانسان	Lectures	Exams & quizzes
3	1	human rights	خصائص حقوق الانسان	Lectures	Exams & quizzes
4	1	human rights	التطور التاريخي لحقوق الانسان	Lectures	Exams & quizzes
5	1	human rights	الاعتراف المعاصر بحقوق الانسان ( الاعتراف الدولي والاقليمي)	Lectures	Exams & quizzes
6	1	human rights	المنظمات غير الحكومية ودورها في ميادين حقوق الانسان	Lectures	Exams & quizzes
7	1	human rights	منظمة العفو الدولية	Lectures	Exams & quizzes
8	1	human rights	اللجنة الدولية للصليب الأحمر	Lectures	Exams & quizzes
9	1	human rights	منظمة مراقبة حقوق الانسان	Lectures	Exams & quizzes
10	1	human rights	المنظمة العربية لحقوق الانسان	Lectures	Exams & quizzes
11	1	human rights	حقوق الانسان في التشريعات الوطنية	Lectures	Exams & quizzes
12	1	human rights	مفهوم الجرائم ضد الانسانية	Lectures	Exams & quizzes
13	1	human rights	دور وصية مالك الاشر في تعزيز حقوق الانسان	Lectures	Exams & quizzes
14	1	human rights	الضمانات القضائية والدستورية للحقوق والحريات	Lectures	Exams & quizzes
15	1	human rights	ضمانات الحقوق والحريات في دستور جمهورية العراق لسنة ٢٠٠٥	Lectures	Exams & quizzes

## 12. Infrastructure

Required reading: <ul style="list-style-type: none"> <li>· CORE TEXTS</li> <li>· COURSE MATERIALS</li> <li>· OTHER</li> </ul>	المدخل الى علم القانون حقوق الانسان والاعلان العالمي لحقوق الانسان
Special requirements (include for example workshops, periodicals, IT software, websites)	None
Community-based facilities (include for example, guest Lectures , internship , field studies)	None

## 13. Admissions

Pre-requisites	As determined by the University
Minimum number of students	As determined by the University

Maximum number of students

As determined by the University



*Republic of Iraq*  
*Ministry of Higher Education & Scientific Research*  
*Supervision and Scientific Evaluation Directorate*  
*Quality Assurance and Academic Accreditation*

## *Academic Program Specification Form For The Academic*

*University: Al-Nahrain University*

*College : College of Medicine*

*Department : Department of Physiology/Support sciences unit*

*Date Of Form Completion : 13/9/2021*

*Dean's Name*

*Date :    /    /*

*Signature*

*Dean's Assistant For  
Scientific Affairs*

*Date :    /    /*

*Signature*

*Head of Department*

*Date :    /    /*

*Signature*

*Quality Assurance And University Performance Manager*

*Date :    /    /*

*Signature*

## TEMPLATE FOR PROGRAMME SPECIFICATION

### HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

#### PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Al-Nahrain University/ College of Medicine
2. University Department/Centre	Department of Physiology/ support sciences unit
3. Programme Title	Democracy
4. Title of Final Award	M.B.ch.B.
5. Modes of Attendance offered	Courses
6. Accreditation	Ministry of Higher Education &Scientific Research
7. Other external influences	None
8. Date of production/revision of this specification	13/9/2021
<b>9. Aims of the Program</b>	
1- Through the teaching of democracy, we seek to strengthen the values of citizenship in the students' hearts Because the student in the first place is a human before he is a doctor or an engineer	
2 - Instilling the spirit of citizenship and the formation of students on the basis of respect for the community and the defense of personal rights , political and intellectual focus on the importance of education in the assessment of creative capabilities.	

3 - Create an environment based on the principle of tolerance and social solidarity peaceful away from the deviant idea that destroyed the fabric of social relations in Iraqi society.

## 10. Learning Outcomes, Teaching, Learning and Assessment Methods

### A. Knowledge and Understanding

- A1. Learning the bases of democracy.
- A2. Learning the methods of scientific discussion.
- A3. Providing an integrated learning environment for achieving the set goals.

### B. Subject-specific skills

- B1. Developing students through programs and support sessions.
- B2. Training students on skills in writing scientific reports in expanded topics related to the democracy.

### Teaching and Learning Methods

Lectures, plasma screens, small teaching groups, discussions.

### Assessment methods

- 1- Written exams
- 2- Continuous assessment
- 3- Small teaching groups

### C. Thinking Skills

- C1. Moral and professional discipline.
- C2. Good behavior of the students among them.
- C3. Development the help spirit
- C4. Removal of the class differences

### Teaching and Learning Methods

Small teaching groups, discussions and seminars

### Assessment methods

- 1- Scheduled assessment
- 2- Students follow up

**D. General and Transferable Skills (other skills relevant to employability and personal development)**

D1. The student should cooperate with his colleges and teachers in atmosphere friendliness and understanding

D2. One team work

D3. Reaction with them in the scientific journeys

**Teaching and Learning Methods**

Small teaching groups, discussions and seminars

**Assessment Methods**

3- Scheduled assessment

4- Students follow up

**11. Programme Structure**

Level/Year	Course or Module Code	Course or Module Title	Credit rating	12. Awards and Credits
2 <sup>st</sup> stage	democracy	democracy	1	

### 13. Personal Development Planning

Learn ideas and methods.

### 14. Admission criteria .

Central admission

### 15. Key sources of information about the program

Democracy Textbooks



## TEMPLATE FOR COURSE SPECIFICATION

### HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

#### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Nahrain University/ College of Medicine
2. University Department/Centre	Department of Physiology/ support sciences unit
3. Course title/code	Democracy/democracy-22
4. Programme(s) to which it contributes	M.B.ch.B.
5. Modes of Attendance offered	Obligatory
6. Semester/Year	2 <sup>nd</sup> semester 2020 - 2021
7. Number of hours tuition (total)	15
8. Date of production/revision of this specification	13/9/2021
<b>9. Aims of the Course</b>	
1-Through the teaching of democracy, we seek to strengthen the values of citizenship in the students' hearts Because the student in the first place is a human before he is a doctor or an engineer.	
2 - Instilling the spirit of citizenship and the formation of students on the basis of	

respect for the community and the defense of personal rights , political and intellectual focus on the importance of education in the assessment of creative capabilities.

3 - Create an environment based on the principle of tolerance and social solidarity peaceful away from the deviant idea that destroyed the fabric of social relations in Iraqi society.

## 10· Learning Outcomes, Teaching ,Learning and Assessment Method

### A- Knowledge and Understanding

- A1. Learning the bases of democracy.
- A2. Learning the methods of scientific discussion.
- A3. Providing an integrated learning environment for achieving the set goals.

### B. Subject-specific skills

- B1. Developing students through programs and support sessions.
- B2. Training students on skills in writing scientific reports in expanded topics related to the democracy.

### Teaching and Learning Methods

Lectures, quizzes

### Assessment methods

5- Scheduled assessment

6- Students follow up

### C. Thinking Skills

- C1. Moral and professional discipline.
- C2. Good behavior of the students among them.
- C3. Development the help spirit

C4. Removal of the class differences

### Teaching and Learning Methods

Lectures, quizzes



## Assessment methods

Scheduled assessment  
Students follow up

- D. General and Transferable Skills (other skills relevant to employability and personal development)
- D1. The student should cooperate with his colleges and teachers in atmosphere friendliness and understanding
- D2. One team work
- D3. Reaction with them in the scientific journeys

## 11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	1	democracy	مفهوم الحريات العامة	Lectures	Exams & quizzes
2	1	democracy	تطور مفهوم الحريات العامة	Lectures	Exams & quizzes
3	1	democracy	أشكال الحريات العامة وأنواعه	Lectures	Exams & quizzes
4	1	democracy	النظام القانوني للحريات العامة	Lectures	Exams & quizzes
5	1	democracy	مفهوم الديمقراطية	Lectures	Exams & quizzes
6	1	democracy	خصائص النظام الديمقراطي	Lectures	Exams & quizzes
7	1	democracy	مزايا المنهج الديمقراطي	Lectures	Exams & quizzes
8	1	democracy	المقومات الأساسية للعمل الديمقراطي	Lectures	Exams & quizzes
9	1	democracy	سمات النظام الديمقراطي	Lectures	Exams & quizzes
10	1	democracy	معوقات الديمقراطية	Lectures	Exams & quizzes
11	1	democracy	العلاقة بين حقوق الانسان والديمقراطية	Lectures	Exams & quizzes
12	1	democracy	مبدأ الفصل بين السلطات	Lectures	Exams & quizzes
13	1	democracy	ضمانات النظام الديمقراطي	Lectures	Exams & quizzes
14	1	democracy	مفهوم الرقابة البرلمانية	Lectures	Exams & quizzes
15	1	democracy	دور المحكمة الاتحادية العليا في تعزيز النظام الديمقراطي	Lectures	Exams & quizzes

12. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	الديمقراطية والتوجيه السياسي في العراق
Special requirements (include for example workshops, periodicals, IT software, websites)	None
Community-based facilities (include for example, guest Lectures , internship , field studies)	None

13. Admissions	
Pre-requisites	As determined by the University
Minimum number of students	As determined by the University
Maximum number of students	As determined by the University

*Republic of Iraq*  
*Ministry of Higher Education & Scientific Research*  
*Supervision and Scientific Evaluation Directorate*  
*Quality Assurance and Academic Accreditation*

## *Academic Program Specification Form For The Academic*

*University: Al-Nahrain University*

*College : College of Medicine*

*Department : Department of Physiology/Support sciences unit*

*Date Of Form Completion : 13/9/2021*

*Dean's Name*

*Date : / /*

*Signature*

*Dean's Assistant For  
Scientific Affairs*

*Date : / /*

*Signature*

*Head of Department*

*Date : / /*

*Signature*

*Quality Assurance And University Performance Manager*

*Date : / /*

*Signature*

## TEMPLATE FOR PROGRAMME SPECIFICATION

### HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

#### PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Al-Nahrain University/ College of Medicine
2. University Department/Centre	Department of Physiology/ support sciences unit
3. Programme Title	Arabic language
4. Title of Final Award	M.B.ch.B.
5. Modes of Attendance offered	Courses
6. Accreditation	Ministry of Higher Education &Scientific Research
7. Other external influences	None
8. Date of production/revision of this specification	13/9/2021
<b>9. Aims of the Programme</b>	
1- Learn and teach Arabic by offering leading academic, training, and research programs to students, to access a comprehensive knowledge of all the fundamentals of the Arabic language.	
2- Designing and preparing courses in line with the most recent academic developments.	
3- Preparing all types of linguistic tests according to international standards and specifications.	

4- Supporting research and applied linguistic studies.

## 10. Learning Outcomes, Teaching, Learning and Assessment Methods

### A. Knowledge and Understanding

- A1. Learning the bases of Arabic language.
- A2. Learning the methods of scientific discussion.
- A3. Providing an integrated learning environment for achieving the set goals.

### B. Subject-specific skills

- B1. Developing students through programs and support sessions.
- B2. Training students on skills in writing scientific reports in expanded topics related to the Arabic language.

### Teaching and Learning Methods

Lectures, plasma screens, small teaching groups, discussions.

### Assessment methods

- 1- Written exams
- 2- Continuous assessment
- 3- Small teaching groups

### C. Thinking Skills

- C1. Moral and professional discipline.
- C2. Good behavior of the students among them.
- C3. Development the help spirit
- C4. Removal of the class differences

### Teaching and Learning Methods

Small teaching groups, discussions and seminars

### Assessment methods

- 1- Scheduled assessment
- 2- Students follow up

**D. General and Transferable Skills (other skills relevant to employability and personal development)**

D1. The student should cooperate with his colleges and teachers in atmosphere friendliness and understanding

D2. One team work

D3. Reaction with them in the scientific journeys

**Teaching and Learning Methods**

Small teaching groups, discussions and seminars

**Assessment Methods**

3- Scheduled assessment

4- Students follow up

**11. Programme Structure**

Level/Year	Course or Module Code	Course or Module Title	Credit rating	12. Awards and Credits
1 <sup>st</sup> stage	ARBArb-11	Arabic	1	
1 <sup>st</sup> stage	ARBArb-12	Arabic	1	Bachelor Degree Requires ( x ) credits

**13. Personal Development Planning**

Learn ideas and methods.

14. Admission criteria .

Central admission

15. Key sources of information about the programme

Arabic language Textbooks





## TEMPLATE FOR COURSE SPECIFICATION

### HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

#### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Nahrain University/ College of Medicine
2. University Department/Centre	Department of Physiology/ support sciences unit
3. Course title/code	ARBArb-11
4. Programme(s) to which it contributes	M.B.ch.B.
5. Modes of Attendance offered	Obligatory
6. Semester/Year	1 <sup>st</sup> semester 2020 - 2021
7. Number of hours tuition (total)	15
8. Date of production/revision of this specification	13/9/2021
<b>9. Aims of the Course</b>	
1. To recognize important trends in the evolution of the Arabic language and its classification within the Semitic language family.	
2. To apply the methods of theoretical linguistics towards the analysis of Arabic,	

written and vernacular .

3. To identify the essential characteristics of the sociolinguistic environment of the Arab world, with specific reference to the variety of its dialects and language registers.

4. To identify chief trends in the historical science of Arabic linguistics, including lexicography and the pre-modern grammatical tradition .

## 10· Learning Outcomes, Teaching ,Learning and Assessment Method

### A- Knowledge and Understanding

A1. Learning the bases of Arabic language.

A2. Learning the methods of scientific discussion.

A3. Providing an integrated learning environment for achieving the set goals.

### B. Subject-specific skills

B1. Developing students through programs and support sessions.

B2. Training students on skills in writing scientific reports in expanded topics related to the Arabic language.

### Teaching and Learning Methods

Lectures, quizzes

### Assessment methods

5- Scheduled assessment

6- Students follow up

### C. Thinking Skills

C1. Moral and professional discipline.

C2. Good behavior of the students among them.

C3. Development the help spirit

C4. Removal of the class differences

### Teaching and Learning Methods

Lectures, quizzes

Assessment methods
Scheduled assessment Students follow up

- D. General and Transferable Skills (other skills relevant to employability and personal development)
- D1. The student should cooperate with his colleges and teachers in atmosphere friendliness and understanding
- D2. One team work
- D3. Reaction with them in the scientific journeys

11. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	1	Arabic language	Verb status	Lectures	Exams & quizzes
2	1	Arabic language	subject of the passive status	Lectures	Exams & quizzes
3	1	Arabic language	cognate accusative status	Lectures	Exams & quizzes
4	1	Arabic language	The hamza of connection	Lectures	Exams & quizzes
5	1	Arabic language	The hamza of stoppage	Lectures	Exams & quizzes
6	1	Arabic language	The medium Hamza on (أ،واو)	Lectures	Exams & quizzes
7	1	Arabic language	Non-deterministic conditional tools	Lectures	Exams & quizzes
8	1	Arabic language	ان واخواتها	Lectures	Exams & quizzes
9	1	Arabic language	كان واخواتها	Lectures	Exams & quizzes
10	1	Arabic language	transitive verbs	Lectures	Exams & quizzes
11	1	Arabic language	approximate verbs	Lectures	Exams & quizzes
12	1	Arabic language	If	Lectures	Exams & quizzes
13	1	Arabic language	Objects verbs	Lectures	Exams & quizzes
14	1	Arabic language	Some wrong expressions	Lectures	Exams & quizzes
15	1	Arabic language	Parsing	Lectures	Exams & quizzes

12. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Arabic Language text book of different years
Special requirements (include for example workshops, periodicals, IT software, websites)	None
Community-based facilities (include for example, guest Lectures , internship , field studies)	None

13. Admissions	
Pre-requisites	As determined by the University
Minimum number of students	As determined by the University
Maximum number of students	As determined by the University

## TEMPLATE FOR COURSE SPECIFICATION

### HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

#### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Nahrain University/ College of Medicine
2. University Department/Centre	Department of Physiology/ supporting sciences unit
3. Course title/code	ARBArb-11
4. Programme(s) to which it contributes	M.B.ch.B.
5. Modes of Attendance offered	Obligatory
6. Semester/Year	2 <sup>nd</sup> semester 2020 - 2021
7. Number of hours tuition (total)	15
8. Date of production/revision of this specification	22/6/2021
<b>9. Aims of the Course</b>	
1. To recognize important trends in the evolution of the Arabic language and its classification within the Semitic language family.	
2. To apply the methods of theoretical linguistics towards the analysis of Arabic, written and vernacular .	

3. To identify the essential characteristics of the sociolinguistic environment of the Arab world, with specific reference to the variety of its dialects and language registers.

4. To identify chief trends in the historical science of Arabic linguistics, including lexicography and the pre-modern grammatical tradition .

## 10· Learning Outcomes, Teaching ,Learning and Assessment Methode

### B- Knowledge and Understanding

A1. Learning the bases of Arabic language.

A2. Learning the methods of scientific discussion.

A3. Providing an integrated learning environment for achieving the set goals.

### B. Subject-specific skills

B1. Developing students through programs and support sessions.

B2. Training students on skills in writing scientific reports in expanded topics related to the Arabic language.

### Teaching and Learning Methods

Lectures, quizzes

### Assessment methods

7- Scheduled assessment

8- Students follow up

### C. Thinking Skills

C1. Moral and professional discipline.

C2. Good behavior of the students among them.

C3. Development the help spirit

C4. Removal of the class differences

### Teaching and Learning Methods

Lectures, quizzes

### Assessment methods

Scheduled assessment  
Students follow up

D. General and Transferable Skills (other skills relevant to employability and personal development)  
D1. The student should cooperate with his colleges and teachers in atmosphere friendliness and understanding  
D2. One team work  
D3. Reaction with them in the scientific journeys

## 11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	1	Arabic language	Specification	Lectures	Exams & quizzes
2	1	Arabic language	strict conditional tools	Lectures	Exams & quizzes
3	1	Arabic language	interrogative nouns	Lectures	Exams & quizzes
4	1	Arabic language	Connecting nouns	Lectures	Exams & quizzes
5	1	Arabic language	Conjunctions	Lectures	Exams & quizzes
6	1	Arabic language	The names of the signal	Lectures	Exams & quizzes
7	1	Arabic language	Types of heralds	Lectures	Exams & quizzes
8	1	Arabic language	If	Lectures	Exams & quizzes
9	1	Arabic language	Appositive	Lectures	Exams & quizzes
10	1	Arabic language	Confirmation methods	Lectures	Exams & quizzes
11	1	Arabic language	circumstantial expression or phrase	Lectures	Exams & quizzes
12	1	Arabic language	أي	Lectures	Exams & quizzes
13	1	Arabic language	Negative method	Lectures	Exams & quizzes
14	1	Arabic language	Some wrong expressions	Lectures	Exams & quizzes
15	1	Arabic language	Parsing ( analysis )	Lectures	Exams & quizzes

## 12. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	Arabic Language text book of different years
Special requirements (include for example workshops, periodicals, IT software, websites)	None
Community-based facilities (include for example, guest Lectures , internship , field studies)	None

13. Admissions	
Pre-requisites	As determined by the University
Minimum number of students	As determined by the University
Maximum number of students	As determined by the University